

Lakewood Elementary

1675 Hwy. 396
Myrtle Beach, SC 29575

Grades	K-5 Elementary School	
Enrollment	714 Students	
Principal	Tom Rex	843-293-2200
Superintendent	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	20	2	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

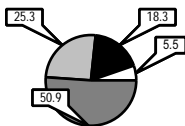
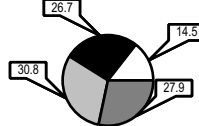
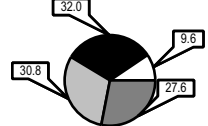
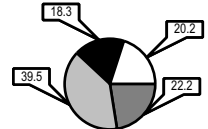
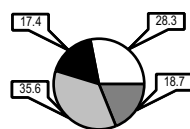
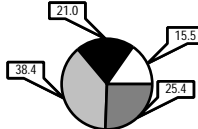
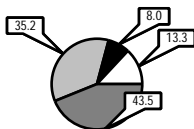
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	380	99.2	5.0	25.5	51.0	18.5	80.1	Yes	Yes
Gender									
Male	199	99.5	5.5	27.6	49.7	17.1	77.9	N/A	N/A
Female	181	98.9	4.4	23.1	52.5	20.0	82.5	N/A	N/A
Racial/Ethnic Group									
White	328	99.4	5.3	26.1	49.5	19.1	79.9	Yes	Yes
African American	24	95.8	5.0	25.0	65.0	5.0	75.0	I/S	I/S
Asian/Pacific Islander	12	100.0	0.0	9.1	72.7	18.2	100.0	I/S	I/S
Hispanic	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	330	100.0	1.7	21.8	55.7	20.8	86.9	N/A	N/A
Disabled	50	94.0	27.9	51.2	18.6	2.3	32.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	380	99.2	5.0	25.5	51.0	18.5	80.1	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	99.2	5.1	25.3	50.9	18.8	80.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	99.2	8.8	31.0	48.7	11.5	71.7	Yes	Yes
Full-pay meals	251	99.2	3.1	22.8	52.2	21.9	84.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	380	99.5	7.9	22.8	30.4	38.9	80.4	Yes	Yes
Gender									
Male	199	100.0	7.7	22.0	32.4	37.9	81.9	N/A	N/A
Female	181	98.9	8.1	23.8	28.1	40.0	78.8	N/A	N/A
Racial/Ethnic Group									
White	328	99.7	7.2	22.0	30.9	39.8	80.9	Yes	Yes
African American	24	95.8	15.0	40.0	30.0	15.0	75.0	I/S	I/S
Asian/Pacific Islander	12	100.0	0.0	0.0	36.4	63.6	100.0	I/S	I/S
Hispanic	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	330	100.0	3.7	19.8	33.9	42.6	86.9	N/A	N/A
Disabled	50	96.0	36.4	43.2	6.8	13.6	36.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	380	99.5	7.9	22.8	30.4	38.9	80.4	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	99.5	7.7	22.8	30.3	39.2	80.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	99.2	15.0	31.0	31.0	23.0	68.1	Yes	Yes
Full-pay meals	251	99.6	4.4	18.8	30.1	46.7	86.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	379	100.0	14.3	30.7	28.1	26.9	55.0
Gender							
Male	199	100.0	12.1	32.4	26.9	28.6	55.5
Female	180	100.0	16.9	28.8	29.4	25.0	54.4
Racial/Ethnic Group							
White	327	100.0	14.5	29.3	28.3	28.0	56.3
African American	24	100.0	20.0	50.0	20.0	10.0	30.0
Asian/Pacific Islander	12	100.0	0.0	18.2	45.5	36.4	81.8
Hispanic	14	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	329	100.0	9.4	29.3	31.6	29.6	61.3
Disabled	50	100.0	46.7	40.0	4.4	8.9	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	379	100.0	14.3	30.7	28.1	26.9	55.0
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	100.0	14.5	30.0	28.2	27.3	55.5
Socio-Economic Status							
Subsidized meals	129	100.0	24.8	32.7	26.5	15.9	42.5
Full-pay meals	250	100.0	9.2	29.7	28.8	32.3	61.1

Social Studies							
All Students	379	100.0	9.4	31.0	27.8	31.9	59.6
Gender							
Male	199	100.0	7.7	29.1	28.6	34.6	63.2
Female	180	100.0	11.3	33.1	26.9	28.8	55.6
Racial/Ethnic Group							
White	327	100.0	9.5	30.6	27.0	32.9	59.9
African American	24	100.0	5.0	50.0	30.0	15.0	45.0
Asian/Pacific Islander	12	100.0	0.0	18.2	27.3	54.5	81.8
Hispanic	14	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	329	100.0	6.1	27.3	31.0	35.7	66.7
Disabled	50	100.0	31.1	55.6	6.7	6.7	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	379	100.0	9.4	31.0	27.8	31.9	59.6
English Proficiency							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	369	100.0	9.5	30.9	27.6	32.0	59.6
Socio-Economic Status							
Subsidized meals	129	100.0	18.6	35.4	23.9	22.1	46.0
Full-pay meals	250	100.0	4.8	28.8	29.7	36.7	66.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	118	100.0	3.7	14.0	56.1	26.2	82.2
	4	116	99.1	8.5	32.1	46.2	13.2	59.4
	5	123	98.4	10.5	35.1	46.5	7.9	54.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	99.2	3.4	19.0	51.7	25.9	77.6
	4	128	98.4	3.5	24.3	53.0	19.1	72.2
	5	128	100.0	8.2	33.6	48.2	10.0	58.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	118	100.0	4.7	31.8	35.5	28.0	63.6
	4	116	100.0	11.2	28.0	29.9	30.8	60.7
	5	123	100.0	7.0	23.5	22.6	47.0	69.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	100.0	6.0	31.6	35.0	27.4	62.4
	4	128	98.4	8.7	15.7	32.2	43.5	75.7
	5	128	100.0	9.1	20.9	23.6	46.4	70.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	118	100.0	9.3	43.9	31.8	15.0	46.7
	4	116	100.0	18.7	31.8	24.3	25.2	49.5
	5	123	98.4	18.4	22.8	22.8	36.0	58.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	100.0	9.4	37.6	35.9	17.1	53.0
	4	127	100.0	17.4	25.2	23.5	33.9	57.4
	5	128	100.0	16.4	29.1	24.5	30.0	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	118	100.0	3.7	22.4	28.0	45.8	73.8
	4	116	100.0	11.2	36.4	25.2	27.1	52.3
	5	123	98.4	17.5	36.0	14.9	31.6	46.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	124	100.0	6.8	23.9	31.6	37.6	69.2
	4	127	100.0	9.6	37.4	30.4	22.6	53.0
	5	128	100.0	11.8	31.8	20.9	35.5	56.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 714)				
First graders who attended full-day kindergarten	100.0%	Up from 77.6%	100.0%	100.0%
Retention rate	2.2%	Down from 2.3%	2.1%	2.8%
Attendance rate	95.9%	Down from 96.2%	96.7%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Down from 1.7%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 2.0%	0.3%	0.0%
Eligible for gifted and talented	27.5%	Down from 33.4%	17.4%	10.4%
On academic plans	16.4%	N/AV	25.7%	33.6%
On academic probation	0.0%	N/AV	0.8%	1.0%
With disabilities other than speech	8.9%	Up from 8.8%	7.3%	7.5%
Older than usual for grade	0.7%	Up from 0.6%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	45.5%	Down from 47.5%	56.5%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	17.1%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	2.6%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 88.9%	88.8%	87.3%
Teacher attendance rate	96.9%	Up from 95.9%	94.8%	94.9%
Average teacher salary	\$45,616	Up 3.2%	\$43,496	\$42,485
Prof. development days/teacher	17.5 days	Up from 16.7 days	11.9 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.1 to 1	20.0 to 1	18.6 to 1
Prime instructional time	92.1%	Up from 91.2%	90.1%	89.7%
Dollars spent per pupil*	\$7,390	Up 24.3%	\$5,971	\$6,557
Percent of expenditures for teacher salaries*	54.1%	Down from 65.7%	65.3%	64.0%
Percent of expenditures for instruction*	58.0%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2005-06 was another year of outstanding achievement and success for Lakewood Elementary School! Strategies that were instrumental in reaching these goals included focus lessons, common planning time across all grade levels, MAP testing with related instructional monitoring, administrative classroom PACT visits, and continued positive encouragement, including post cards sent home to every student by every teacher on a regular basis.

Our PTA and volunteer organizations continue to provide dedicated personal assistance for our students, as well as funding support for instructional resources. Lakewood Elementary School also has a very active mentor program whose members volunteer to work one-on-one or in small groups with children in the areas of literacy and numeracy. The School Improvement Council continues to be an integral part of the school meeting its mission and goals.

We are especially proud of the following programs, initiatives, and achievements:

Recipient of the Gold Award for academic performance on the State Report Card.

Accreditation by The Southern Association of Colleges and schools.

Fifth grade participation in KATE, a Clemson University outdoor education program endorsed by the South Carolina Department of Education.

School-wide service learning fund raisers resulting in \$2,302.60 raised for Red -Cross Relief, over \$2,000 raised for Pasta for Pennies, \$1,300 raised for the March of Dimes, and the collection of over 2,500 cans of food for the Helping Hand organization.

Drama Club for grades 4 and 5, and a multi-age (grades 3-5) puppeteer program.

Highly successful Accelerated Reader Program.

Regular after-school and before school tutorial and enrichment programs for fourth and fifth grade students.

Four National Board certified teachers and one National Board certified school nurse.

Sound amplification system installed in all kindergarten and first-grade classrooms.

Successful Partners In Education (P.I.E.) program.

Highlighted video and taping segment of Lakewood teachers' academic successes featured in ETV program, In Our schools.

School site host for the Blue Ribbon Convention.

Integration of Life Skills into the curriculum on a daily basis along with effective attendance and academic programs.

Lakewood Elementary School is committed to academic excellence, and looks forward to involving parents and community members in the decision making process of the school through an active PTA and School Improvement Council. Data analysis, diagnostic testing, and strategic instructional best practices will provide the necessary ingredients to keep Lakewood growing academically. The Lakewood Family celebrates each child's progress on the continuum of learning!

Tom Rex, Principal

Jeanne Guest, School Improvement Council Chair 2005-2006

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	109	103
Percent satisfied with learning environment	100.0%	86.0%	95.1%
Percent satisfied with social and physical environment	95.7%	79.6%	92.2%
Percent satisfied with school-home relations	100.0%	85.3%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.